

Level E Introduction

1. LEVEL E ACTIVITIES

E1	Peer Pressure
E2	Benefits and Risks Profile
E3	The Law and Road Safety
E4	Finding out about the Scottish Road Safety Campaign (SRSC)

Most activities at Level E are differentiated by outcome. This gives pupils the opportunity to extend themselves and achieve Level F.

Assessment at Level E includes a variety of open-ended report questions on a number of road safety issues. It is up to each individual pupil which question they decide to answer. The content of the written report is much more important than presentation. Therefore teachers should assess the pupil's report by the content. This would allow teachers to award some pupils Level F if they merited this Level of attainment.

Activity E2 – Benefits and Risks Profiles requires access to the Internet and the school library. You may decide to order copies of *Arrive Alive (DfT)* and *The Highway Code (DfT)* from the DfT or your local road safety officer, for this activity.

Activity E3 – The Law and Road Safety has been designed to be carried out using the Internet. As some schools do not yet have access to the Internet, the relevant information can also be found in five leaflets:

- ➔ General Information Sheet.
- ➔ An extract from the Road Traffic Act 1988 (c. 52): Extracts 1-4.

These should be photocopied back to back and folded in half. You may decide to order copies of *The Highway Code (DfT)* from the DfT or your local road safety officer, for this activity.

2. ADDITIONAL SRSC RESOURCES

The SRSC has other road safety educational resources, which can be used to complement certain activities at Level E.



Junior Road Safety Officer (JRSO) scheme

The JRSO scheme encourages peer education by empowering pupils to address local road safety issues around their school. It links to Citizenship and is aimed at pupils in Primary 6 or 7. Two pupils are chosen to act as JRSOs for a one-year period. Their role includes maintaining a notice board, organising competitions and assemblies.

Each school is provided with 2 packs for their JRSOs, which includes an activity book, a pen, a lapel badge and additional road safety information. The participating school also receives a Safety Street CD-ROM.

Participating schools are asked to provide a teacher or other responsible adult to support the pupils. Educational information for teachers and a guide for helpers is also provided. The road safety officer supports the programme by visiting the JRSOs.

The JRSO website at www.jrso.com has a lot of information about the scheme for pupils and staff (teachers, helpers and road safety officers). Areas on the site include 'What is a JRSO?', 'Road safety info', 'Links', 'Members only' and 'Staff Room'.

The **Streetwise Guys website** at www.streetwiseguys.co.uk is aimed at 8 to 14 year olds, targeting children in the transition period from primary to secondary, when they are most at risk on the roads. The website uses interactive games to educate young people about road safety in a fun way. There are curricular links to Information and Communications Technology and Health Education 5-14 National Guidelines.



The **SRSC website** at www.srsc.org.uk has a section on Education. All new resources are online and can be accessed free of charge. The website also contains a wealth of road safety information and is recommended as a starting point for finding out about road safety in Scotland.

If you would like further information on any of the additional SRSC resources, please contact your local road safety officer.



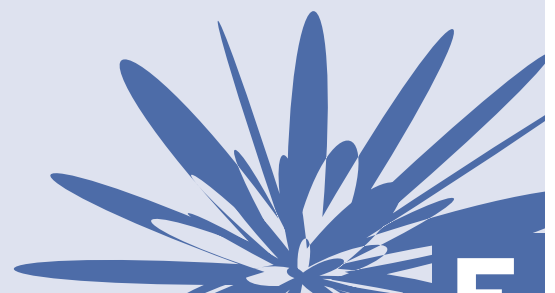
Curricular Links

Links to the Health Education 5-14 National Guidelines and the SRSC Road Safety Education (RSE) Guidelines.

Attainment outcome: Taking responsibility for health

LEVEL E

STRAND	ATTAINMENT TARGET	RSE GUIDELINES
<p>Physical health This strand explores physical factors in relation to our health and looking after ourselves.</p>	Use decision-making skills to demonstrate their ability to make positive health choices e.g. wearing of cycle helmets.	<ul style="list-style-type: none"> • Risk assessment on personal safety issues such as wearing of cycle helmets.
<p>Emotional health This strand explores emotions, feelings and relationships and how they affect our mental wellbeing.</p>	Recognise the impact of change on their lives e.g. moving from primary to secondary school.	<ul style="list-style-type: none"> • Peer pressure <ul style="list-style-type: none"> - Personal assertiveness. - Consequences of decisions.
<p>Social health This strand explores the interaction of the individual, the community and the environment in relation to health and safety.</p>	Identify some of the ways in which laws impact on health and safety e.g. seat belts, speed limits.	<ul style="list-style-type: none"> • Seat belts. • Speed limits. • Cycling. • Drink/drug driving.



SUMMARY OF LEVEL E ACTIVITIES

ACTIVITY	5-14	YEAR	AIMS	RESOURCES	TIME	ACTIVITIES
E1 Peer Pressure.	Emotional Health.	P7	<ul style="list-style-type: none"> To recognise ways of dealing with changes in their life. To show how they can take responsibility for their own actions through personal assertiveness. To develop an awareness about consequences of decisions. 	<ul style="list-style-type: none"> Sheet E1.a – Peer Pressure Makes you Think Scenarios. 	60 minutes.	Individual/Pairs/Small Groups: <ul style="list-style-type: none"> Group discussion. Group drama. Class discussion. Group drama.
E2 Benefits and Hazards Profile.	Physical Health.	P7	<ul style="list-style-type: none"> To be able to use decision-making skills to make positive health choices. 	<ul style="list-style-type: none"> Sheet E2.a – Benefits and Hazards Profile (pedestrian). Sheet E2.b – Benefits and Hazards Profile (passenger). Sheet E2.c – Benefits and Hazards Profile (wheels). Access to Internet and School Library. 	150 minutes (ongoing lesson).	Individual/Pairs: <ul style="list-style-type: none"> Researching. Planning, drafting and editing the written profile.
E3 The Law and Road Safety.	Social Health.	P7	<ul style="list-style-type: none"> To raise awareness of the law as it relates to road safety. 	<ul style="list-style-type: none"> Internet access. General Information Sheet. Worksheet E3.a – The Law and Road Safety. <p>Activity 3a</p> <ul style="list-style-type: none"> Information Sheets – Road Traffic Act 1988 (c.52) Extracts 1,2,3,4. General Information Sheet. Worksheet E3.b – The Law and Road Safety. <p>Activity 3b</p>	150 minutes.	Pairs/Small Groups: <ul style="list-style-type: none"> Researching. Planning. Presenting the fact sheet.
E4 Finding out about the Scottish Road Safety Campaign (SRSC).	ICT – Searching and Researching.	P7	<ul style="list-style-type: none"> To further their knowledge about road safety and the SRSC through the use of ICT. 	<ul style="list-style-type: none"> Worksheet E4 – Finding out about the Scottish Road Safety Campaign. 	35 minutes.	<ul style="list-style-type: none"> Individual/pair worksheet using the computer.