



Teachers' Notes

Curricular links to Health Education 5-14 National Guidelines and RSE Guidelines

Attainment outcome: Taking responsibility for health

LEVEL A

STRAND	ATTAINMENT TARGET	RSE GUIDELINES
<p>Social health</p> <p>This strand explores the interaction of the individual, the community and the environment in relation to health and safety.</p>	<p>Show simple ways of avoiding incidents e.g. crossing the road safely.</p>	<p>Road skills</p> <p>- Think, Stop, Look, Listen.</p>

Teaching Background Information

- ➔ Listening for traffic when crossing the road is part of the "Think, Stop, Look, Listen" procedure that children should learn in order to cross the road safely.
- ➔ If you decide to take the pupils outside to investigate road sounds it is important that they are well supervised.





Suggested Lesson Plan

Aims

- ➔ To make pupils aware of common road sounds.

Learning Outcomes

- ➔ Recognise and identify common road sounds.



Resources

- ➔ Worksheet A1 – Road Sounds.
- ➔ Streetsense CD – Road Sounds (in 'Additional Resources' folder).

STREETSENSE CD	
1. Activity A1 – Road Sounds	
Part 1	Part 2
2 Police – Siren	15 Dog – Barking
3 Car – Switch on and depart	16 Motorbike – Start up and depart
4 Car – Horn	17 Police – Siren
5 Motorbike – Starts and departs	18 Birds – Singing
6 Bicycle – Bell	19 Car – Switch on and depart
7 Lorry – Start up and depart	20 Thunder – Rain
8 Motorbike – Approach and stop	21 Mobile phone – Ring
9 Car – Medium speed pass	22 Ambulance – Siren
10 Ambulance – Siren	23 Bicycle – Bell
11 Bus – Arrives and opens doors	24 Drill – Pneumatic road drill
12 Motorbike – Pass	25 Doorbell
13 Car – Switch on and depart	26 Lorry – Start up and depart
14 Fire engine – Siren	

- ➔ Gym Card 1: Physical Activity A1 – Road Sounds.



Suggested Lesson Plan

Suggested Timing

- ➔ 40 minutes.



Suggested Development of Lesson

- ➔ Gather pupils together and introduce Worksheet A1 photocopied to A3 size.
- ➔ Ask the pupils to say what they see in the pictures and ask the pupils to describe or make the sounds that the objects in the pictures make.
- ➔ Play one sound at a time from the Streetsense CD – Road Sounds and ask the pupils to identify each sound that they hear.
- ➔ Choose a volunteering pupil to copy each sound.
- ➔ Explain and distribute Worksheet A1. Part 1 of the CD has traffic sounds (Tracks 2 – 14) whilst Part 2 has traffic and everyday sounds (Tracks 15 – 26).
- ➔ Play the CD and allow time for completion of the worksheet. Pupils will benefit from listening to the sounds on the CD more than once.

Assessment

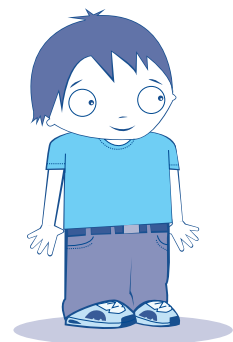
- ➔ Correct completion of the worksheet.

Curricular Links

- ➔ English Language – Listening: Listening for information, instructions and directions.

Follow-up/Homework Activities

- ➔ Gym Card 1: Physical Activity A1 – Road Sounds.
- ➔ Go for a walk outside and identify the road sounds and everyday sounds that can be heard.
- ➔ Make a sound map of your school's surroundings.



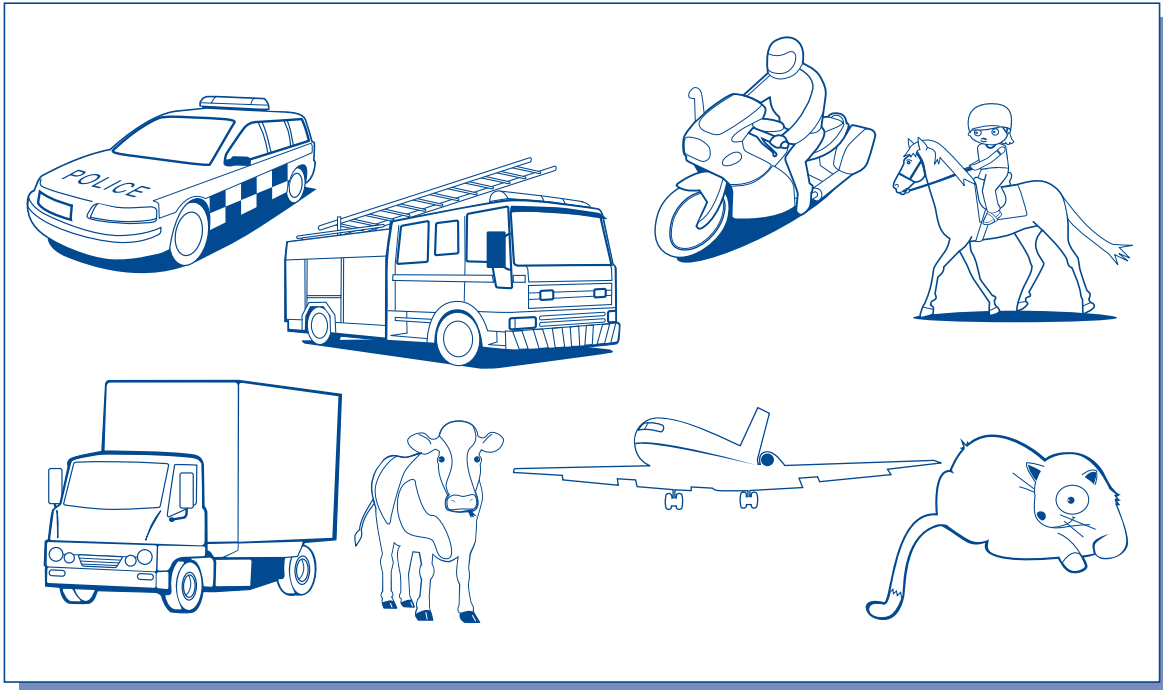
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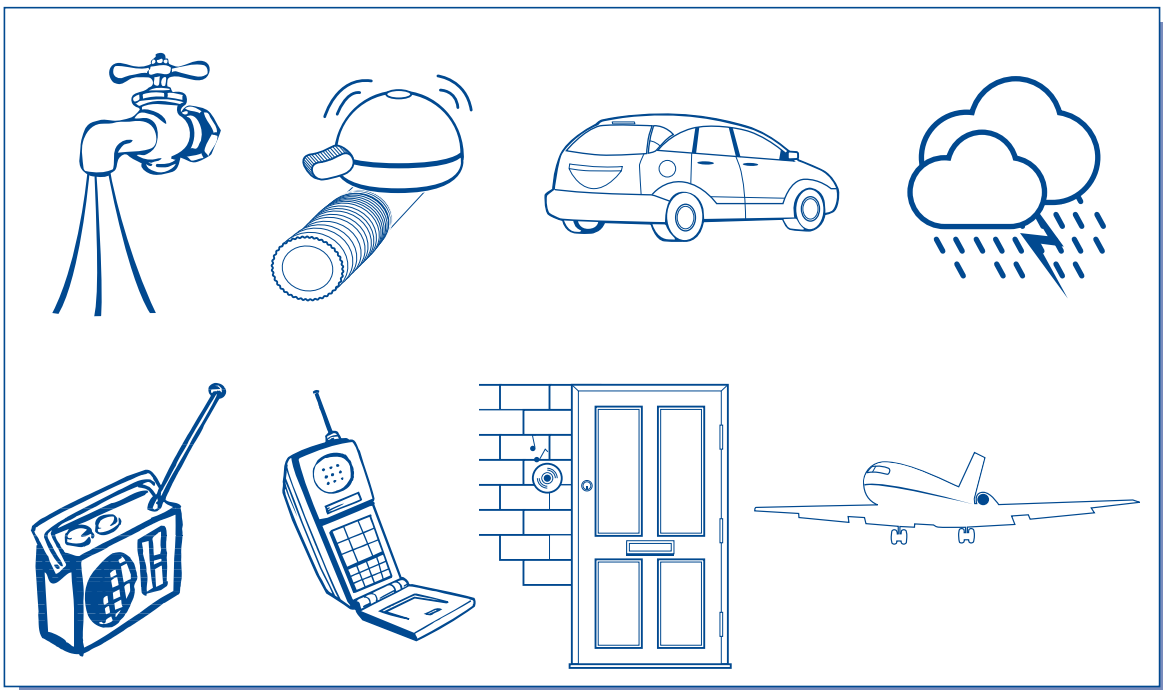
- TASK**
1. Look at the pictures.
 2. Mark the pictures you hear.
 3. Colour the pictures you have marked.



PART 1



PART 2



Pupil Activities Answers

- TASK**
1. Look at the pictures.
 2. Mark the pictures you hear.
 3. Colour the pictures you have marked.



PART 1

Picture	On CD
Police car	yes
Fire engine	yes
Motorbike	yes
Horse	no
Lorry	yes
Cow	no
Aeroplane	no
Cat	no

PART 2

Picture	On CD
Running tap	no
Bicycle bell	yes
Car	yes
Thunder and rain	yes
Mobile phone	yes
Radio	no
Doorbell	yes
Aeroplane	no

