



Teachers' Notes

Curricular links to Health Education 5-14 National Guidelines and RSE Guidelines

Attainment outcome: Taking responsibility for health

LEVEL A

STRAND	ATTAINMENT TARGET	RSE GUIDELINES
Emotional health This strand explores emotions, feelings and relationships and how they affect our mental wellbeing.	Recognise that their family and other special people in their lives care for them and help them.	Recognise people who can help them cross the road safely, (school crossing patroller, parent/carer).

Teaching Background Information

- ➔ At Level A, the children should be made aware of the school crossing patroller and their own parents/carers as people who can help them cross the road safely.
- ➔ If your school is in a rural area and you do not have a school crossing patroller (lollipop person), you may decide to focus on other people who help e.g. a responsible adult, older sibling or police officer.
- ➔ There are several people who can help us cross roads. School crossing patrollers, police officers and traffic wardens are allowed to stop the traffic and help us cross the road safely.
- ➔ We should not accept help from people we don't know, but should rely on and get help from adults known to us.
- ➔ Bus drivers play a crucial role in transporting pupils safely to and from school.
- ➔ Road safety officers have a facilitative role to help teachers (nursery, primary and secondary) teach road safety education. This involves advising teachers on relevant resources, setting up local in-service training days and helping to set up local schemes, such as The Junior Road Safety Officer (JRSO) Scheme.



Suggested Lesson Plan



Aims

- ➔ To show that their family and other special people care for and help them.

Learning Outcomes

- ➔ Recognise and identify the school crossing patroller.
- ➔ Understand that the school crossing patroller and their parents/carers can help them cross the road safely.

Resources

- ➔ Worksheets A8a, b, c – People Who Help Us Cross the Road.
- ➔ Photo of school crossing patroller.
- ➔ Glossary.
- ➔ Word Flashcards.
- ➔ Poster “People Who Help Us” at Level B, Activity B3 could be used.

Suggested Timing

- ➔ 30 minutes.

Suggested Development of Lesson

- ➔ Gather pupils together and talk about people who help them and the different ways they do this.
- ➔ Encourage the pupils to think about ways their parents, and known adults in and around school, help and care for them.
- ➔ Show photo of school crossing patroller.
- ➔ Talk about the school crossing patroller and remind pupils of his/her name if you know it.
- ➔ Explain and distribute Worksheet A8a or A8b, as appropriate.



Suggested Lesson Plan

Assessment

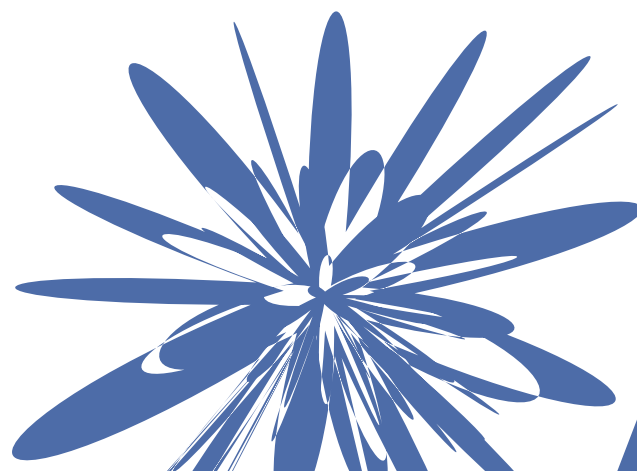
- ➔ Correct completion of Worksheet A8a or A8b.

Curricular Links

- ➔ English Language – Talking: Talking in groups.
- ➔ English Language – Listening: Listening in groups.

Follow-up/Homework Activities

- ➔ Worksheet A8c.
- ➔ Make a toy lollipop sign and role play crossing the road.
- ➔ Invite the school crossing patroller into the classroom and ask him/her to talk about and demonstrate what they do.
- ➔ Make a collage of people who help us. Supply pieces of material that match uniform colours. Cut these into trousers, skirts, jackets, overalls and hat shapes and let the pupils build up their own picture, drawing in the face, hands, feet and anything else to finish the picture.
- ➔ Add some 'people who help us' uniforms and props to the class dressing up box.

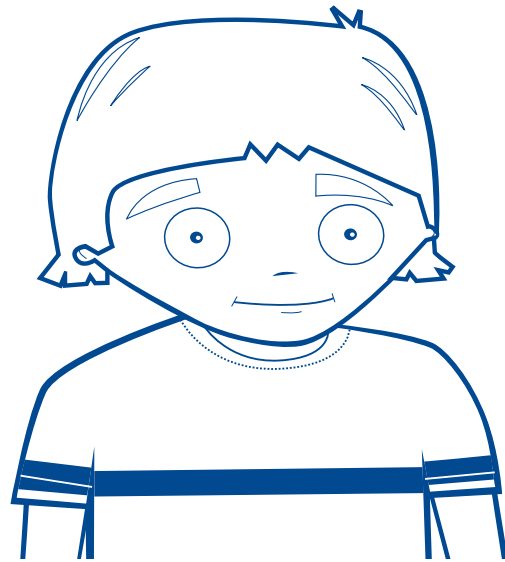


Name: _____

Date: _____



- TASK**
1. Look at these people.
 2. Who are they?
 3. Copy the words.

Parent



Lollipop lady



- 
4. Draw a picture of whoever helps you cross the road.
- 
5. Now colour your pictures.



**Remember to always
get help when crossing
the road.**

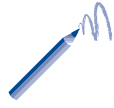
This is _____

Worksheet A8b People Who Help Us Cross the Road

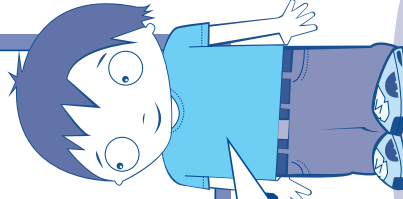
Name:

Date:

TASK 1. Draw 2 pictures of people helping you cross the road.



2. Under each picture, write about the person helping you.



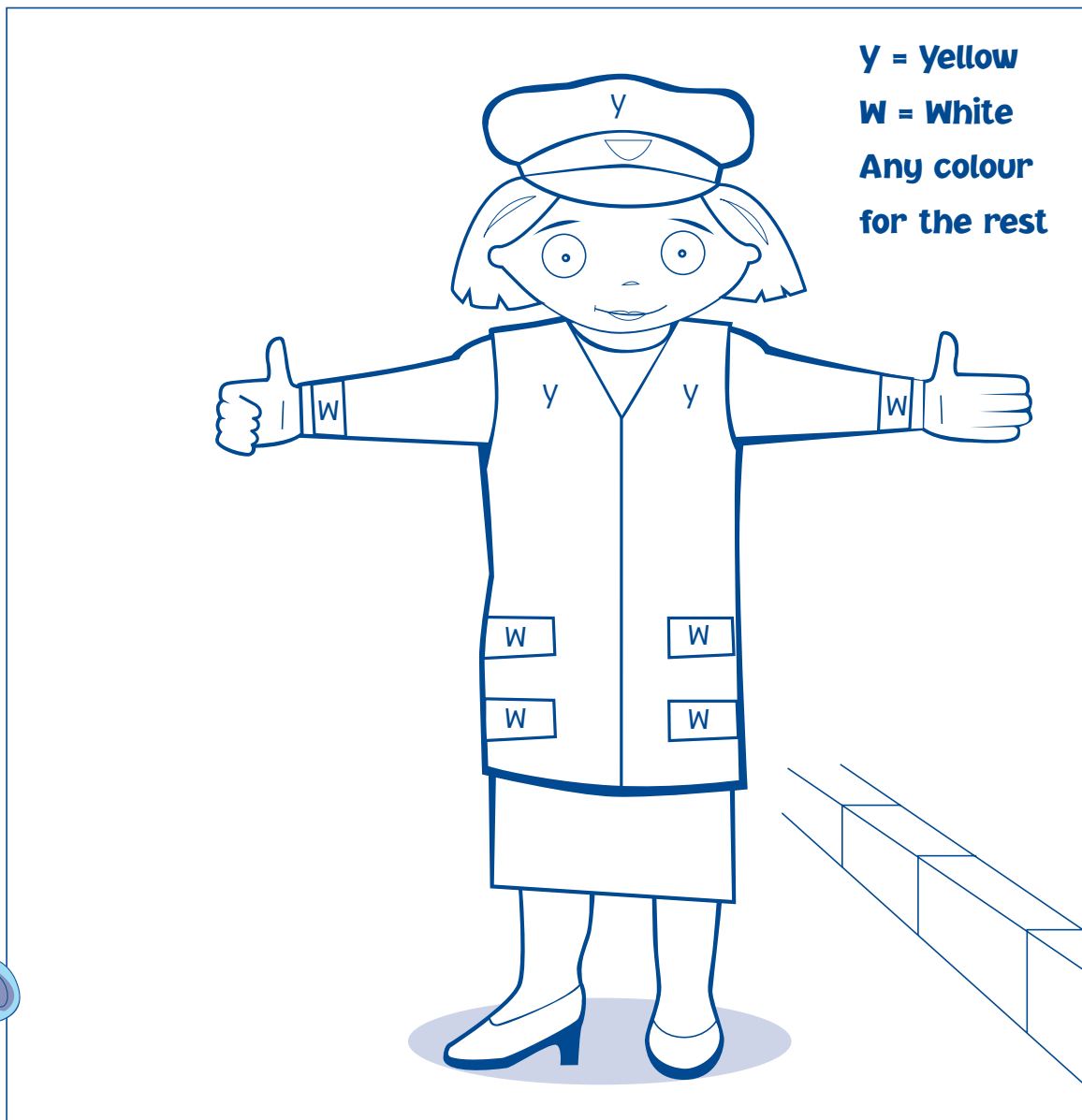
Remember to always get help when crossing the road.

Name:

Date:

TASK

1. Look at the picture of the school lollipop lady.
2. Something is missing! Please draw it in.
3. Draw yourself in a safe place on the pavement.
4. Colour your picture using the colours shown.



Remember the school lollipop person can help you cross the road.

